



WOODRUFF MIDDLE

205 S. J. Workman Hwy
Woodruff, SC 29388

Grades	6-8 Middle School	
Enrollment	678 Students	
Principal	Denise D. Brown	864-476-3150
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

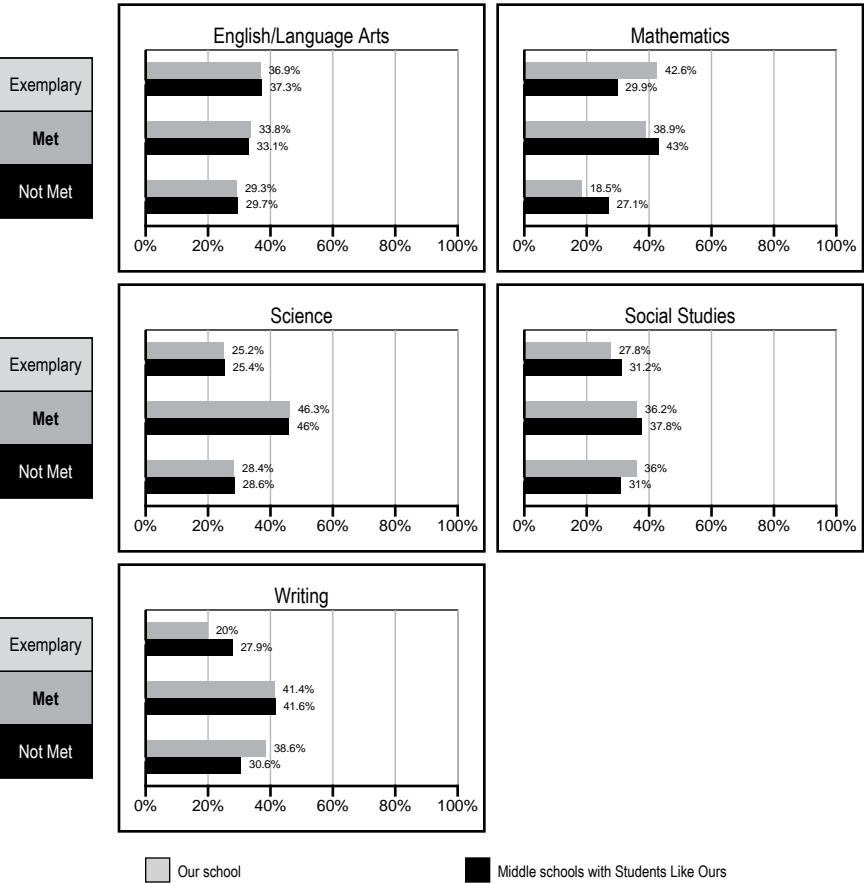
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	37	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.3%
English 1	100.0%	96.4%
Biology 1/Applied Biology 2	N/A	87.5%
Physical Science	94.3%	78.4%
US History and the Constitution	N/A	N/A
All Subjects	98.1%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=678)				
Students enrolled in high school credit courses (grades 7 & 8)	48.8%	Down from 51.9%	23.7%	24.5%
Retention rate	0.0%	No Change	0.7%	0.7%
Attendance rate	95.8%	Up from 95.6%	95.8%	95.9%
Served by gifted and talented program	14.0%	Up from 12.8%	20.6%	17.8%
With disabilities other than speech	8.9%	Up from 8.7%	10.3%	9.2%
Older than usual for grade	1.2%	No Change	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.1%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	61.0%	No Change	61.3%	60.0%
Continuing contract teachers	97.6%	No Change	87.1%	82.6%
Teachers returning from previous year	95.0%	Up from 92.5%	87.5%	85.6%
Teacher attendance rate	94.5%	Down from 95.0%	95.5%	95.3%
Average teacher salary*	\$48,372	Up 0.3%	\$46,642	\$46,300
Professional development days/teacher	8.4 days	Down from 11.7 days	10.2 days	9.9 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 25.3 to 1	22.3 to 1	21.5 to 1
Prime instructional time	89.8%	Down from 90.2%	90.0%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.1%	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,483	Up 4.7%	\$7,413	\$7,634
Percent of expenditures for instruction**	59.1%	Down from 59.4%	64.5%	64.0%
Percent of expenditures for teacher salaries**	54.7%	Down from 56.3%	62.6%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Welcome to Woodruff Middle School, where the best get better! is the phrase that greeted 700 students every morning as the student body gathered to begin each morning of the 2010-2011 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, make good choices, and do their best. Woodruff Middle School has a heart for the unique emotional, social and academic needs of a middle school student. This nurturing environment where students work within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty and staff, Woodruff Middle School students improved from best to even better.

Academic awards were numerous as 105 students were inducted into the Junior Beta Club, and eighth graders posted a 100% passing rate on the Algebra I and English I End-of-Course exams. Sixteen students were recognized as Junior Scholars on the basis of outstanding PSAT scores. Fifty-four 7th grade students participated in the Duke TIP Program, five of these students earned special state recognition, and six achieved eligibility for the Duke Tip Summer Academy Program. 171 students were honored at the Academic Awards Ceremony for maintaining a yearly average of 93 or better

Fine art accomplishments included an "Excellent" rating for the Chorus at the Carowinds Festival. Twenty WMS students participated in the high school band. Two students were named to All State Band. Drama students staged performances of Once Upon a Concert in the Activity Center and for the student body. Nine students had art works selected for display at the Spartanburg Chapman Cultural Center during Youth Art Month. Eighty-seven art students had artistic work displayed in the community and county.

In athletics, 32 students received Edward Jones' Athlete of the Week recognition. During fall and winter sports, 72 students were named All Academic, and 14 athletes were named All Conference. 308 students participated in middle school sports with another 125 participating in junior varsity and varsity teams.

School activities and events included extended-day Academic Focus groups and approximately 300 students selected as "Student of the Month" by teachers. Eighth graders continued the annual event, "Cubs Go to College," and toured area college campuses. A Media Center program, Real Men Read, invited guest speakers from area government and businesses to encourage student reading. Additionally, Woodruff Middle School students raised funds for cancer research in the local Relay for Life event. Our students made contributions to Helping Hands Ministry as well as contributing to the special needs of some of our faculty and students. Each month, our Student Council assisted Woodruff Primary School students with reading and writing activities.

Woodruff Middle School is committed to serving the needs of our community and its students by educating them academically, socially and through extracurricular activities. In this school climate of high expectations-coupled with a caring, supportive staff- students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!

Denise D. Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	169	34
Percent satisfied with learning environment	92.3%	82.2%	91.2%
Percent satisfied with social and physical environment	100.0%	88.0%	88.2%
Percent satisfied with school-home relations	88.0%	86.2%	78.8%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 20 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	95.8%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	680	100	29.3	33.8	36.9	78.2	83.5	82.4	Yes	Yes
Gender										
Male	355	100	35.3	32.6	32.1	73.2	79.7	78.7	N/A	N/A
Female	325	100	22.7	35.1	42.2	83.8	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	515	100	23.9	36.2	39.9	82.2	86.4	88.9	Yes	Yes
African American	120	100	49.2	24.6	26.3	62.7	71.6	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	40	100	38.9	33.3	27.8	75	79.2	79.3	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	65	100	73	20.6	6.3	33.3	50	48.1	No	Yes
Migrant Status										
Migrant	2	I/S	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	35	35	30	70	79.2	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	415	100	37.1	35.1	27.8	72.9	78.3	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	680	100	18.5	38.9	42.6	88.1	88.6	81.9	Yes	Yes
Gender										
Male	355	100	21.2	38.5	40.3	85.6	86.6	79.9	N/A	N/A
Female	325	100	15.6	39.3	45.1	90.9	90.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	515	100	15.5	37.4	47	91	91	88.9	Yes	Yes
African American	120	100	32.2	43.2	24.6	77.1	78.4	71.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	40	100	13.9	47.2	38.9	86.1	87	81.1	I/S	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	65	100	63.5	31.7	4.8	47.6	54.7	47.3	Yes	Yes
Migrant Status										
Migrant	2	I/S	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	17	100	15	45	40	85	86.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	415	100	24.3	42.6	33.1	83.7	84.1	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	459	100	28.4	46.3	25.2	71.6	73.8	68.6
Gender								
Male	247	100	32.6	41.5	25.8	67.4	70.6	68.3
Female	212	100	23.5	52	24.5	76.5	77.3	68.9
Racial/Ethnic Group								
White	352	100	23.4	46.8	29.7	76.6	79.2	80.7
African American	78	100	48.7	40.8	10.5	51.3	49.3	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	26	100	33.3	54.2	12.5	66.7	71.2	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	46	100	N/AV	N/AV	N/AV	26.7	41.1	35.7
Migrant Status								
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	14	100	43.8	37.5	18.8	56.3	66.7	60.7
Socio-Economic Status								
Subsidized meals	278	100	35.5	46.8	17.7	64.5	65.7	57.3

Social Studies								
All Students	459	99.8	35.9	36.3	27.8	64.1	74.5	72.5
Gender								
Male	238	100	36.7	31	32.3	63.3	73.3	72
Female	221	99.6	34.9	42.1	23	65.1	75.9	73.1
Racial/Ethnic Group								
White	348	100	31.8	36.7	31.5	68.2	77.9	81
African American	82	98.8	55	33.8	11.3	45	56.8	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	26	100	27.3	40.9	31.8	72.7	76.9	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	33	97	N/AV	N/AV	N/AV	22.6	50	40.5
Migrant Status								
Migrant	2	I/S	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	79.4	69.7
Socio-Economic Status								
Subsidized meals	277	99.6	42.4	37.5	20.1	57.6	68.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	224	100	38.6	41.4	20	61.4	70.7	73.2	95.8	95
Gender										
Male	110	100	47.6	36.2	16.2	52.4	63.6	67.2	96	95
Female	114	100	30	46.4	23.6	70	77.7	79.4	95.6	95
Racial/Ethnic Group										
White	160	100	31.8	46.8	21.4	68.2	76.9	81.5	95.5	94.7
African American	51	100	60	22	18	40	47	61.3	96.5	95.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	99.3	98.2
Hispanic	13	100	36.4	54.5	9.1	63.6	73.9	66.7	96.8	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.7
Disability Status										
Disabled	26	100	N/AV	N/AV	N/AV	12	23.7	26	94.3	94.1
Migrant Status										
Migrant	1	I/S	N/A	N/A	N/A	N/A	I/S	40.5	97.9	97.9
English Proficiency										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	76.9	65.7	97.5	96.4
Socio-Economic Status										
Subsidized meals	136	100	46.6	38.3	15	53.4	62.2	63.2	95.1	94.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	21.7	41	37.3	78.3
	7	220	100	31.3	33.7	35.1	68.8
	8	238	100	36.1	29.6	34.3	63.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	29.1	35.7	35.2	70.9
	7	238	100	29.5	30.4	40.2	70.5
	8	222	100	29.4	35.5	35.1	70.6

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	230	100	18.4	36.4	45.2	81.6
	7	220	100	26.4	41.3	32.2	73.6
	8	238	100	27.4	43	29.6	72.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	16	39	45.1	84
	7	238	100	19.2	32.6	48.2	80.8
	8	222	100	20.4	45.5	34.1	79.6

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	99.1	29.2	52.8	17.9	70.8
	7	220	100	29.8	47.1	23.1	70.2
	8	121	100	31.4	46.6	22	68.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	24	61.5	14.4	76
	7	238	100	28.6	41.1	30.4	71.4
	8	112	100	32.4	42.6	25	67.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	115	100	17.3	51.8	30.9	82.7
	7	220	100	51.4	31.7	16.8	48.6
	8	117	100	38.1	26.5	35.4	61.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	20.2	43.1	36.7	79.8
	7	238	99.6	42.2	31.8	26	57.8
	8	110	100	38.8	38.8	22.3	61.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	226	99.6	27.1	36.7	36.2	72.9
	7	219	98.6	31.1	49	19.9	68.9
	8	244	99.6	28.5	43.4	28.1	71.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	224	100	38.6	41.4	20	61.4

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